

Week of 3/2-6/2020

Focus: Poetry

I. "Old Man" (Ricardo Sanchez)

Introduction

In this lyrical poem, the narrator celebrates the memory of his grandfather who taught him

how important it is for one to value one's cultural heritage. The poem paints a picture of the narrator's grandfather who is wise and rich in memories. His simple clothes, his weathered

face and wise expression win for the old man from both his grandson and those who have come

to know him.

Themes:

*respect for the elderly

*value one's roots

*value friendship expressed through respect

Words to Own:

rivulet, furrows, pueblo, Coronado, los espanoles, chile verde, stoic

II. "The Sky is Low, the Clouds Are Mean" (Emily Dickinson)

Introduction:

"The Sky is Low, the Clouds Are Mean" is a lyrical poem in which clouds are personified.

They set a mood which indicates the gloomy weather of winter, where the clouds are heavy

and overcast. The narrator also personifies a snowflake which is confused and does not know which way to go. Consequently, the poem pictures human characteristics in nature

through vivid imagery and personification of natural elements.

Theme:

"Nature, like us, is sometimes caught without her diadem"

Words to Own:

rut, diadem, groove

III. "Southbound on The Freeway" (May Swenson)

Introduction:

In this humorous poem, an alien visiting Earth sees a traffic jam and assumes that cars are

Earth's inhabitants

Theme:

Mistaken identity

Words to Own:

transparent, guts

Objectives:

- *read, discuss, and enjoy each poem
- *analyze pictures presented and relate them to the poem's content
- *give the authors's tone
- *apply literary terms
- *students' creative poems

Literary Terms: theme, setting, point of view, conflict, foreshadow, imagery, inference
character, symbol, tone, mood, cause/effect, analogy personification,

READING STRATEGY

- Section A-1 Identifying main idea
- A-2 Identifying supporting details
- B-2 Identifying theme/s
- C-1 Identifying author's purpose/tone

WRITING:/ Text / IXL

Sentence Structures:

Simple, Compound, Complex, Compound-Complex (Purpose: Improve writing skills)

IXL : Students will review Mardi Gras Assignment

Section K – Identifying supporting details in literary text

IXL: 20 minutes daily at home, especially the diagnostic section

ACT Aspire Reading Practices: School/Home (Crack ACT.com)

SOCIAL STUDIES

Topic: The Great Depression

Key Ideas:

- *Stock Market Crash
- * Roosevelt's New Deal
- * Black Tuesday
- * Hoover's Response
- * Slow Recovery

Contemporary Economic Situation - (Coronavirus effect on the economy)

Key Terms:

bankruptcy, catastrophic, credit, dependenet, depression interest, invest, prolonged,
stock, depression. prosperity,

IXL

3A - Government, sections 1-6

GG - Basic Principles of Economics, sections 1-5.