

Class: 7th Grade

Date: 1/9/2020

Week of 1/13-17/2020

This week we focus on:

ELA:

The House of Dies Drear (Virginia Hamilton)

Continuation of the Novel

Overview:

The House of Dies Drear is a mystery novel with sinister goings on in a house reputed to be haunted by three ghosts: two runaway slaves, captured and hanged, and Dies Drear. The novel contains three types of stories:

- * traditional mystery with suspense, eerie legends, and danger;
- * adjusting to a new life style
- * historical reference

Assignment: Read carefully pp,104-106. Begin with ("Without any light save what night glow came through the window.")

List the passages that express suspense, mystery, and a touch of the supernatural.
Be able to explain why you have chosen a particular passage.

Chapters that continue suspense, mystery,danger, and the supernatural

Chapter 9 - Mysterious Triangle, a warning

Chapter 10 - Antagonism of the Darrows toward the Smalls

Chapter 11 - Thrashing of Drear's house, a warning

Reading Skills and Strategies

*Recognize details to make inference, conflict, and the author's purpose

Strategy: chart details, ask questions, check responses

*Use context clues to make prediction

Strategy: read closely – Ask what did I read? What details/events support the prediction? What prior knowledge supports the prediction? Is my prediction accurate? If not, reread the material

*Use background material to determine the author's purpose

Strategy: research historical events

*Identify cause and effect

Strategy: read closely; analyze attitudes/conflict, character traits-words, behavior

*Identify key points and supporting details to draw conclusions

Strategy: consider sentences that pull ideas together
summarize in writing and visualize scenes

*Explain story elements, including

- revelation of character motivations through words/actions
- plot sequence
- conflict
- theme development

*Bring in questions to class for discussion

Strategy: look up unfamiliar words

*Apply themes

Strategy: ask questions concerning the meaning of each and understand where/how they apply

*Write accurately notes/study them at home

*Be attentive in class

*Participate in class discussions

Words to own (Chapters 9, 10, 11

Time-worn path, gigantic, turpentine, whittling , dream-fear, dismal, propped, craven, chicory, Eaves, calamity, gable, rise, underground railroad, abolitionist, plantation house, caution, lapsed, Promised Land, nestled, plunder, enormous, desperate, funny business, jumble, bleak

IXL

Writing: Grammar and Mechanics

Section Z – Phrases and Clauses/ #4 (Addition)

Students will continue Sentence Structures:

Simple, Compound, Complex, Compound-Complex

Purpose: to improve writing skills

Reading Strategy:

Sections: A1.- Identifying main idea

A2 - Identifying supporting details in literary text

B2- Determine theme/s

C1 - Identify author's purpose

ACT Aspire Reading Practice Test and Explanation (Crack ACT.com)

IXL: 20 minutes daily at home, especially the diagnostic section

ACT Aspire: 30 minutes daily at home

SCIENCE:

MATH

SOCIAL STUDIES