

Class: 6th Grade

Date: December 9th, 2019

Class #: 83-87

Week of: 12/09 - 13/2019

This week we focus on:

ELA

Continuation of Current Lesson

Before reading the biography entitled “The Myers Family” by Leonard S. Marcus, students will

- * answer the Essential Question – How can people communicate through the arts?
- * define and give examples of the performing arts and the visual arts
- * learn how to evaluate an argument
- *Activities
 - Selling a product-Applying-argument, claim, evidence
 - Study a chart to see how the author construct an argument
 - Identify facts that relate to a claim “A Generational Challenge to Repower America”

Literary Piece: “The Myers Family”

As students read and discuss this biography of the Myers Family, they will learn how this family worked together to create both a literary and a visual experience for readers.

Objectives:

Students will

- * determine the difference between facts and opinion
- * evaluate the author’s argument and any specific claim made in the text
- * look for words that signal opinion
- * analyze how the facts in the text support the author’s claims
- * determine the author’s purpose and explain how it is conveyed
- * briefly summarize in their own words the important parts of the text
- * analyze how a key individual, event, or idea is introduced, illustrated, and elaborated

Target Skill: Fact and Opinion

Target Strategy: Summarizing Key Ideas

Words to Own:

Aspect, tension, parallel, mixed media, innovation, welfare, credit, aptly, tendency,
Predominantly, fact, claim, opinion, performing arts, visual arts, argument, evidence.

IXL: Writing Strategies

K – Developing and Supporting Arguments

1. Distinguish fact from opinion
2. Choose evidence to support a claim
4. Identifying supporting details in a literary text

Students are to practice IXL diagnostic section for 20 minutes DAILY at home.

Continue reading in class and at home “The Phantom Tollbooth”

SCIENCE:

MATH

- Bell Ringing Problem: Solve ACT release items including word problems and constructed response items using one of the following acronyms: CUBES, UNRAAVEL MATH, or "RICE".
- IXL: (1) Mastery math skills referred to: (a) addition & subtraction B.1-B.6, (b) multiplication C.1-C.6, (c) division D.1-D.6, (d) add & subtract fractions L.1-L.6, (e) multiply fraction M.1-M.6, and (f) divide fraction N.1-N.6 on the **Level G**; (2) continuous diagnostic assessment; and (3) complete at least 60 min/week working on IXL.
- Review of foundational math skills: Students will perform operations (addition, subtraction, multiplication, and division) with multi-digit whole numbers and with decimal to hundredths.
- 6.NS.B2: Fluently divide multi-digit numbers using the standard algorithm.
- 6.NS.B3: Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
- 6.NS.B4: Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. For example, express $36 + 8$ as $4(9 + 2)$.

Vocabulary: Multi-digit numbers, decimals, fractions, the greatest common factor, the least common factor, distributive property, whole numbers, simplify, and amplify .

Homework: (1) work on IXL to mastery those math skills in the Level G you need to improve.

Test Thursday.

Social Studies: The Ancient River Valleys: Geography and Civilization

- DBR.6.2.3: TSW describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China
- 6.4.1: Students will identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world.
 - * Compare geographical features and areas of settlement in ancient river valley civilizations (Mesopotamia, Egypt, Indus Valley, China) to draw conclusions about the relationship between settlement patterns and geographical features (natural and man-made).
- 6.2.3 Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China.
 - * Explain why Mesopotamia is referred to as the cradle of civilization and Fertile Crescent.
 - * Explain the factors that gave rise to the ancient river valley civilizations (Mesopotamia, Egypt, Indus Valley, China)

Vocabulary: Ancient river valley, job specialization, writing system, sailboat, lunar calendar.

Classwork and homework: - IXL: Mastery A.1 (Neolithic Period), and B1-B-2 (Ancient Mesopotamia)

Test: Write an essay about the geography features and area of settlement in ancient river valley civilizations (Mesopotamia, Egypt, Indus Valley, China). Due on 12/16/2019.