

Week of 2/17-21/2020

Focus: Poetry

I. "Old Man" (Ricardo Sanchez)

Introduction

In this lyrical poem, the narrator celebrates the memory of his grandfather who taught him

how important it is for one to value one's cultural heritage. The poem paints a picture of the narrator's grandfather who is wise and rich in memories. His simple clothes, his weathered

face and wise expression win for the old man from both his grandson and those who have come

to know him.

Themes:

*respect for the elderly

*value one's roots

*value friendship expressed through respect

Words to Own:

rivulet, furrows, pueblo, Coronado, los espanoles, chile verde, stoic

II. "The Sky is Low, the Clouds Are Mean" (Emily Dickinson)

Introduction:

"The Sky is Low, the Clouds Are Mean" is a lyrical poem in which clouds are personified.

They set a mood which indicates the gloomy weather of winter, where the clouds are heavy

and overcast. The narrator also personifies a snowflake which is confused and does not know which way to go. Consequently, the poem pictures human characteristics in nature

through vivid imagery and personification of natural elements.

Theme:

"Nature, like us, is sometimes caught without her diadem"

Words to Own:

rut, diadem, groove

III. "Southbound on The Freeway" (May Swenson)

Introduction:

In this humorous poem, an alien visiting Earth sees a traffic jam and assumes that cars are

Earth's inhabitants

Theme:

Mistaken identity

Words to Own:

transparent, guts

Objectives:

- *read, discuss, and enjoy each poem
- *analyze pictures presented and relate them to the poem's content
- *give the authors's tone
- *apply literary terms
- *students' creative poems

Literary Terms: theme, setting, point of view, conflict, foreshadow, imagery, inference
character, symbol, tone, mood, cause/effect, analogy personification,

READING STRATEGY

- Section A-1 Identifying main idea
- A-2 Identifying supporting details
- B-2 Identifying theme/s
- C-1 Identifying author's purpose/tone

WRITING:/ Text / IXL

Sentence Structures:

Simple, Compound, Complex, Compound-Complex (Purpose: Improve writing skills)

Section K – Identifying supporting details in literary text

IXL: 20 minutes daily at home, especially the diagnostic section

ACT Aspire Reading Practices: School/Home (Crack ACT.com)

SOCIAL STUDIES

Topic: Early Exploration and French Louisiana

Essential Question: How did the exploration of and settlement of Louisiana contributed to its development and shape its future?

Key Ideas:

- * Christopher Columbus's voyage ushered in a period of European colonization, during which Spain, France, and England fought for control of North America.
- * European contact brought cultural exchange and had a devastating impact on the American Indian population.
- * Spaniard Hernando de Soto was the first European to discover the Mississippi River, but after his voyage the Spanish left Louisiana for some time.

Grade Level Expectations:

- * Describe contribution of explorers and early settlement groups to the development of Louisiana.

* Explain the importance of the Mississippi River as it related to historical events throughout Louisiana's history (Ex: French/Acadians, Spanish, Africans, Anglos.

* Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups (waterways, elevations, fertile soil, farmland, forestry)

* Correlate researched information and material from the text

Words to Own:

amass, colony, convert, diffusion, empire, enslaved, expedition, immunity, interaction,

raw materials, economic market

Assignments:

Prepare for class discussion items under Check Your Understanding

Reading Strategies:

*read the first sentence of each paragraph under each section and discuss what the sentences tell about the information in the sections

*analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups

*discuss how geographic features and resources affected migration and settlement patterns

*discuss how geography influenced the politics, economy, society, and culture of Louisiana

*analyze the role of the Mississippi River in the development of American settlement (trade, transportation)

IXL Social Studies: 3A - Government, sections 1-6

GG - Basic Principles of Economics, sections 1-5.