

## St. Francis Xavier School

**Grade: 1st Grade**

**Week of: April 20- 24**

**This week we will focus on:**

### **LANGUAGE ARTS**

The students will utilize IXL for academic support. The website is [www.ixl.com](http://www.ixl.com)

\*Click the tab **Language Arts** and then click on the **yellow stars** for each assignment in bold print below. Please follow the dates to complete each assignment.

Topic: **M: Short and Long Vowel**

**Monday**- 4/20/20

**M.1:** Sort short and long vowel words

**Tuesday**-4/21/20

**M.2:** Match the short a and long a words to the pictures

**Wednesday**-4/22/20

**M.3:** Match the short e and long e words to the pictures

**Thursday**-4/23/20

**M.4:** Choose the short i or long i words to the pictures

**Friday**-4/24/20

**M.5:** Choose the short u or long u word that matches the picture

**\*\*READ!!! Read a book and keep a reading log. The students that read the most books will receive a prize!!!**

### **MATH**

The students will utilize IXL for academic support. The website is [www.ixl.com](http://www.ixl.com)

\*Click the tab **Math** and then click on the **yellow stars** for each assignment in bold print below. Please follow the date to complete each assignment.

TOPIC: **H: Subtraction**

**Monday**- 4/20/20

**H.13:** Subtraction word for word problems up to 20

**Tuesday**-4/21/20

**H.14:** Subtraction sentences for word problems up to 20

TOPIC: **G: Subtraction Skills**

**Wednesday**-4/22/20

**G.7:** Subtracting 7

**Thursday**-4/23/20

**G.8:** Subtracting 8

**Friday**-4/24/20

**G.9:** Subtracting 9

## **SPELLING**

The students will utilize spelling city. [www.spellingcity.com](http://www.spellingcity.com)

The login for students: first and last name (all lowercase). The password: abc .

**Monday-** 4/20/20

Rhyme and Climb

**Tuesday-**4/21/20

Which Initial Sound?

**Wednesday-**4/22/20

Word Unscramble

**Thursday-**4/23/20

Word Video

**Friday-**4/24/20

Spelling Test Me

## **SCIENCE**

**Experiment: How does a Leaf Breathe?**

- Materials Needed

- Large leaf ( ACTIVE leaf- meaning one that is removed from the tree or plant not already on the ground)
- Large bowl
- Small rock

**Step 1: Fill a large bowl with lukewarm water (glass or plastic)**

**Step 2: Find a large leaf (remove a leaf from a tree or plant and not off the ground)**

**Step 3: Place the leaf in the bowl of water and put a small rock on top of it so it is FULLY submerged under the water. Then place the bowl in a sunny spot.**

**Step 4: WAIT for a few hours!! ( 4 or 5 hours)**

**Step 5: Take a peek a few hours later. Record your observation. (small bubbles should form around the leaf) A leaf does not have lungs but it is a living organism just like we are!**

**\*\*Please take a picture with your phone of the experiment along with the students observation and send it to me via ClassTag or email: [lwalker@sfxbr.org](mailto:lwalker@sfxbr.org)**

## **SOCIAL STUDIES**

**TOPIC: Reduce, Reuse, Recycle**

**Vocabulary words to know:**

Reduce- to cut down or make smaller

Reuse- to use again and again

Recycle- to use materials from old items to make new items

**Tuesday-**4/21/20

Find an old item in your home. How can you reuse it? Draw a picture of your answer.

**Thursday-** 4/23/20

Make a sign to hang on your recycling bin. Write or draw pictures of items that should be recycled. ( You may use regular size paper; no posters needed)

**\*\*Please take a picture of both assignments and send it to me via ClassTag or email:**

**[lwalker@sfxbr.org](mailto:lwalker@sfxbr.org)**

**\*\*ELA, Math, and Spelling assignments scores will be obtained from IXL/Spelling City data.**