

Week Ahead: 3/2-6/2020

Students will read and discuss

I "Sporty Poetry"

"Quiter" (Janet Wibg); "We Have Our Moments," (Arnold Adoff); Limericks (Rob Hale)

Introduction:

A poem about sports can capture the tumult of an exciting game or a pursuit downfield.

It can

capture a miraculous victory or a contested call by an umpire who says a base-stealer is safe

when the culprit seems to be out! A sports poem can scold a mentor as "Quiter" does. It can recall the good and bad times in many seasons, as "We Have Our Moments." Poems

can also

be funny like the two limericks given on p.28.

II "Knots In My Yo-Yo String" (Jerry Spinelli)

Introduction:

In this autobiography, Jerry Spinelli tells how an incident in a football game turned him into a

writer. This event occurred when Spinelli was in the eleventh grade.

Essential Questions:

Why is team work important?

Why is it important to take the winning or the losing of a game all in stride?

Objectives:

Students will

* unraveled the titles and apply them to contents of the poems and the autobiography

* analyze the author's purpose, point of view, and figures of speech

* relate personal experience to the content of both genres

* give specific situations that show how the characters have real feeling like those of real people

* identify realistic situations, setting, and events.

* give examples that relate to the essential question and show how the content relate to the

essential questions

* determine the meaning of phrases, including figurative, connotative, denotative meanings.

* answer text and teacher-made questions orally and in writing.

* write a sporty poem or a biographical narrative centered around sporting event

Words/Phrases to Own: culprit, pursuit, miraculous tumult, grimly, rocks in our heads, by golly,

mentor, deprived, contested, employ, deprive, scholastic

Literary Devices: imagery, rhythm, repetition, rhyme, stanza ,limerick, tone, hyperbole, irony,
similie, metaphor

LEAP Preparation:

Students will read passages from a variety of sources and discuss answers.

LEAP 2025 Students will review Mardi Gras Assignment

IXL/ACT Aspire - Reinforcement of reading and writing skills already practiced
- Preparing for LEAP

IXL (Reading Strategy)

Section A-1 Identifying main idea

A-2 Identifying supporting details

B-2 Identifying theme/s

C-1 Identifying author's purpose/tone

Sentence Structures

Figurative Language

ACT Aspire (Crack ACT. com)

ACT Reading Practice Test and Explanation

Students are to practice IXL diagnostic section for 20 minutes DAILY at home.
They are to practice ACT Reading Sections 30 minutes Daily at home.