

Week Ahead: 1/13-17/2020

Continuation of the short story entitled "Science Friction"

Overview: Students learn how one team's plan for a science experiment produce some unexpected results.

Essential Question: How Can Mistakes Turn Into Answers to Problems

Objectives:

Students will

- * analyze how a key individual, event, or idea is introduced, illustrated, and elaborated.
- * use text evidence and personal experience to figure out ideas that are not stated directly and ideas general true.
- * give specific situations that show how the characters have real feeling like those of real people
- * identify realistic situations, setting, and events.
- * give examples that relate to the essential question and show how the content of the story relates to the essential question.
- * determine the meaning of phrases, including figurative, connotative, denotative meanings.
- * answer text and teacher-made questions orally and in writing.

Target Strategy:

- * Use evidence from the text to infer what the author means and to predict what might happen in the future.

Words to Own:

realistic fiction, plot unfolding, predict, infer, inert gas, connotative, denotative, motivation, geek, conclusion, generalization, cause/effect, irony, elegant, point of view, setting, imagery, simile, metaphor, allergic

ON GOING

IXL/ACT Aspire - Reinforcement of reading and writing skills already practiced
- Preparing for LEAP

IXL (Reading Strategy)

Section A-1 Identifying main idea

A-2 Identifying supporting details

B-2 Identifying theme/s

C-1 Identifying author's purpose/tone

Section E-5 Figurative Language

(Grammar/Mechanics)

Section X #8 - Independent/Dependent Clauses

#9 - Simple, Compound, Complex Sentences

ACT Aspire (Crack ACT. com)

ACT Reading Practice Tests and Explanations

Students are to practice IXL diagnostic section for 20 minutes DAILY at home.

They are to practice ACT Reading Sections 30 minutes Daily at home.