

Class: 6th Grade

Date: September 09, 2019

Week of 09/09 – 13/ 2019

This week we focus on:

ELA: Continuation of August 26-30/2019

“The ACES Phone” (author-Jeanne Du Prau)

Preparation: Students will

- * read, discuss and take notes,
- * chart the following
 - technology of the future
 - events that could not happen in real life
 - ideas that are based on science or technology
- * apply scientific characteristics to the story
- * apply structure elements: - characters, setting plot, episodes, alliteration, style, tone
- *notice how the sequences of episodes relate to changes in the characters
- *describe how the story’s plot unfolds and how characters respond and change
- *analyze style and tone
- *answer questions orally and in writing

Vocabulary: void, clamor, alliteration, torrent, edging thump, wafting, transmission, doleful, swivel, coaxed, urgent, rising action, falling action, climax resolution

IXL: Reading Section:

Section D - Compare/Contrast Text Structure:

Matching Cause/Effect

Students will read introductory material and study examples before working with the problems

Continue reading in class and at home “The Phantom Tollbooth”