

*St. Francis Xavier Catholic School*

Class: 7<sup>th</sup> Grade

Date: August 26<sup>th</sup>, 2019

Week of 08/26 – 30/ 2019

This week we focus on:

ELA:

-“Two Kinds” (author: Amy Tan)

Preparation:

Students will

- \*read introductory material given on p. 230
- \*research Chinese tradition ,belief, customs
- \*visit China/San Francisco’s Chinatown

Reading the Story:

Students will

- \*analyze and evaluate motives of characters
- \*make predictions
- \*draw conclusions
- \*give the climax
- \*identify at least two events that move the plot toward the climax
- \*answer questions orally and in writing
- \*read aloud and discuss

Vocabulary:

immigrant, reluctant, excel, prodigy, reproach, mesmerize, sauciness, conspiracy, devastation, rebellious, outburst

Literary Terms:

theme, setting, point of view, allusion, climax, foreshadow, conflict, character, metaphor, simile

IXL: Students will work with the following sections:

Section E: Literary Devices: Analyze the effects of figures of speech on meaning and tone

Section F: Analyzing Literature: Analyze short stories

**SCIENCE:** Structure and Properties of Matter – Boiling and Freezing Point TLW Determine the temperature at which water changes physical phases. Vocabulary: boiling point,freezing melting point melting evaporation sublimation vaporization condensation Homework: Written homework assigned Wed. Study Vocabulary every night. Test Friday

**MATH**

- Bell Ringing Problem: Solve word problems or constructed response items using at least one of the following abbreviation/acronym: CUBES, UNRAVEL MATH, or “RICE”.

- 7.RP. A.1: TSW compute unit rates associated with ratios of fractions, including ratios of lengths, areas, and other quantities measured in like or different units. 7.RP.A.2a: Decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin. Engage NY. Grade 7, Mathematics. Module 1. Topic A. Lesson 3, 4, & 5.

- IXL: (1) Continuous Diagnostic assessment and (2) mastery R.1-D.10 math skills in the Level H. (Complete working on IXL at least 60 minutes per week).

Vocabulary: Ratios, rates, unit rate, equivalent ratios, fractions, proportional relationship, coordinate plane, x-axis, y-axis, origin, and constant of proportionality.

Homework: Solve the two handout questions assigned per day. Test Thursday.

**SOCIAL STUDIES -**

-Test: Thursday:

