

Week Ahead: 2/3-7/2020

"Sporty Poetry"

"Quiter" (Janet Wibg); "We Have Our Moments," (Arnold Adoff); Limericks (Rob Hale)

Introduction:

A poem about sports can capture the tumult of an exciting game or a pursuit downfield.

It can

capture a miraculous victory or a contested call by an umpire who says a base-stealer is

safe

when the culprit seems to be out! A sports poem can scold a mentor as "Quiter" does. It can recall the good and bad times in many seasons, as "We Have Our Moments" does.

Sport

poems can also be funny like the two limericks on page 28.

Essential Questions:

Why is team work important?

Why is it important to take the winning or the losing of a game all in stride?

Objectives:

Students will

- * unraveled the titles and apply them to the poems' content

- * analyze the author's purpose, point of view, and figures of speech

- * relate personal experience to poems' content

- * give specific situations that show how the characters have real feeling like those of real people

- * identify realistic situations, setting, and events.

- * give examples that relate to the essential question and show how the content of the poems

- relates to the essential questions

- * determine the meaning of phrases, including figurative, connotative, denotative meanings.

- * answer text and teacher-made questions orally and in writing.

- * write a sporty poem or a limerick

Words/Phrases to Own: culprit, pursuit, miraculous tumult, grimly, rocks in our heads, by golly,

mentor, deprived, contested

Literary Devices: imagery, rhythm, repetition, rhyme, stanza, limerick, tone, hyperbole, irony,

simile, metaphor

LEAP Preparation :

Students will read passages from a variety of sources and discuss answers.

IXL/ACT Aspire - Reinforcement of reading and writing skills already practiced
- Preparing for LEAP

IXL (Reading Strategy)

Section A-1 Identifying main idea

A-2 Identifying supporting details

B-2 Identifying theme/s

C-1 Identifying author's purpose/tone

Sentence Structures

Figurative Language

ACT Aspire (Crack ACT. com)

ACT Reading Practice Test and Explanation

Students are to practice IXL diagnostic section for 20 minutes DAILY at home.
They are to practice ACT Reading Sections 30 minutes Daily at home.