

**ENGLISH/LANGUAGE ARTS:** Continuation of Lessons dated 10/07 – 11/2019

”The Monkey’s Paw” (W.W. Jacobs)

Preparing for the story

Students will

- \* review the characteristics of gothic literature
- \* define and discuss fate: Does it determine one’s destiny
- \* determine whether or not it is fate that causes the downfall of the narrator in “The Tell-Tale Heart”
- \* apply gothic characteristics to the picture given on p.691 and determine the the tone and mood suggested

Following the above, students will

- \* read and discuss the story
- \* apply the following strategies:
  - \* think about what the title suggests
  - \* consider the overall message or theme
  - \* analyze, predict, question
  - \* give the main ideas and determine how they relate to each other and the story as a whole
  - \* note the author’s use of the following literary elements and techniques: diction, figurative language, mood, tone, setting, theme, climax
  - \* determine the writer’s purpose

Vocabulary: fate, artifact, mystical, exotic, cliché, inherent, mangle, talisman, credulity, grimace, peril, survey, amiable, condoling, rubican doughty, intercept, fakir, proffer, torrent

WRITING:

Students will review Sentence Structures:

Simple, Compound, Complex, Compound-Complex

Purpose: to improve writing skills

IXL:

Reading: Section D - Text Structure: Match problem with their solutions

Identify text structures

Writing: Section K - Organizing Writing: Identify thesis statement

Identifying supporting detail in literary text.

**SCIENCE: *Charles Darwin’s theory of natural selection***

Students will study and discuss Charles Darwin’s theory of natural selection.

They will explore and identify variations and traits of various species and adaptation.

Homework: Written homework assigned Wed. Study Vocabulary every night.

**MATH:** D'Nealian handwriting practice

- Bell Ringing Problem: Solve word problems or constructed response items using at least one of the following abbreviation/acronym: CUBES, UNRAAVEL MATH, or "RICE".
- IXL: (1) Mastery the following Math Skills: Transformation and congruence (X.1 – X.5 in the level I or P.1-P.5 in the level J), Square roots of perfect squares (F.15-F.22 in the Level J), and Scientific notation (G.1-G.4 in the Level J); (2) continuous Diagnostic assessment; and (3) Complete working on IXL at least 60 min/week).
- 8.EE. A.4: TSW perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used (Engage NY. Grade 8: Module 1. Topic A. Lesson 7 & 8). 8.G.A.1: TSW verify experimentally the properties of rotations, reflections, and translation. (Engage NY. Grade 8: Module 2. Topic A. Lesson 1 & 2).

**Vocabulary:** Square root, cube symbol, negative exponents, scientific notation, magnitude, rigid line symmetry, rotational symmetry, transformation, congruency, similarity, rotations, reflections, translations, pre-image, image, line of reflection, center of rotation, clockwise, counterclockwise, parallel lines, exterior angles, interior angles.

**Homework:** Solve the two handout questions assigned per day. **Test Thursday.** Review homework binder and class notebook.

**Note:** IXL (X.1-X2, P.1-P5, & F.15-F.20) and Engage NY (M1.TA: Lesson 7 & 8, and M2.TA: Lesson 1 & 2) assignments are due on Friday 10/18/2019.

**SOCIAL STUDIES:** Continuation of Lessons dated 10/07 – 11/2019

Students will

read, discuss, and take notes covering section entitled "Cultural Features"

Introduction: Geographers study not only the physical features of a region but also its human and cultural aspects.

Louisiana's cultural regions include Sportsman's Paradise, Crossroad Cajun Country, Plantation Country, and Greater New Orleans.

Activities

Students will

- \*share their cultural heritage
- \*look at pictures and present their views before reading the lesson
- \*make prediction about what they will learn
- \*write information from the lesson that support each key idea
- \*answer orally and in writing the questions addressed by the text/teacher
- \*research and present additional information covered in the lesson

Key Terms:

culture, cultural diffusion, descendants, ethnic group, lineage, rural, urban, tradition, creole.