

St. Francis Xavier School

Grade 4th [ELA/Reading]

Week of: October 1 – October 5, 2018

Teacher: Ms. A. Hubbard

****This week we will focus on**:**

READING [English/Language Arts] Skills: [Textbooks/JOURNEYS & I-READY]

HOMEWORK:

Target SKILLS: Theme- Informational Text/ Historical events, Analyze the text, Author's purpose, Narrative writing, Cause & Effect, Main Ideas/Details...

Monday - Journeys/ Lessons 3- My Librarian Is a Camel read pp. 78-91

Tuesday - Journeys/ The Power of W.O.W.! (play) read pages pp.

Wednesday & Thursday - Students will brainstorm a list of five causes and effects that can occur during a Halloween night for kids. Use complete sentences and add illustrations for at least two of their causes and effects' sets. Friday - Test on Cause and Effect

Spelling Words & Academic Vocabulary Words

HOMEWORK:

Spelling words -Write the spelling words in ABC order (rolled, finger, except, speed, couldn't, eleven, catch, itself, stolen, button, bargain, certain, orphan, opinion, oxen, latitude, longitude, compass, absolute, equator) [Academic vocabulary [mesa, plain, flood, canyon, plateaus, landform, region, desert, boundary, weather, climate, temperature, precipitation, humidity, elevation]

Monday - Create- Ten (10) sentences which will include adjectives!

Tuesday - Thursday (Students have Tuesday through Thursday to complete their "Word Art"! Students will write a story using at least ten (10) spelling words above, then draw a picture to describe their STORY!

Science Reviewing:

Skills from previous week: - Students will discuss weather, hurricanes identifying cause and effects, climate as it vary across the regions of the United States; Map Skills; How to find the absolute location of a place on a map;

Reading Skills: Using Earth's Resources... (Cause & Effect)! Main Ideas & Details .../Science Concepts...

HOMEWORK:

Complete worksheets- Teacher made...

Oral discussions/ Main ideas & Details of Science concepts, graphic organizer DOK3]

Tuesday & Wednesday - Worksheet using a graphic organizer

Friday - Quiz on skills taught!

SOCIAL STUDIES: Lessons 1- 2

Reviewing Skills from previous weeks: - Students will discuss that weather and climate vary across the regions of the United States; Map Skills; How to find the absolute location of a place on a map;

Reading Skills: Using Earth's Resources... (Cause & Effect)! Main Ideas &

Details .../Social Studies Concepts...

HOMEWORK: Lesson 1/Land and Regions in the United States; Lesson 2/Weather and Climate

Complete assigned pages in Social Studies Textbook- Reviewing pp. 4 - 9; Monday: read pages 10 - 16;

Complete exercises on pages 10 - 16/ Thursday; Oral discussions/Maps & Globes, integrating main ideas & Details of Social Studies concepts: Test on Chapter 1/Lessons 1 & 2- Friday

MATHEMATICS:

HOMEWORK

Base ten review & Number Bond: Word Problems- Monday *[1. The total cost of 4 picture books was \$64.

A magazine was half the price of a picture book. Nicholas paid \$108 for some picture books and 8 magazines. (a). How much did each magazine cost? (b). How much did Nicholas pay for the picture books? [TUESDAY - THURSDAY-PROBLEMS 2-4 will be coming HOME !

Writing: Students will study the following: Different kinds of nouns-

Monday - Friday - Teacher made examples/ worksheets aaasdddddddddddddddddd

(Vocabulary)- common, proper, compound nouns and use them in daily writings...

Practice writing and incorporating the basic four types of sentences in the daily writings; **STRESSING** subject verb agreement! Reinforcing paragraph writing (NARRATIVE writing)!