



Teacher: Mrs. Crockett-Johnson _____

Week of September 23-27

Grade 4 and 5

This week we will focus on:

READING

SKILL: Poetry Structure and

HOMEWORK:

Monday -Read 20 minutes and complete log

Tuesday- Read 20 minutes and complete log

Wednesday- Read 20 minutes and complete log

Thursday- Read 20 minutes and complete log

Friday- none

Grade 4

English

We will continue to explain major differences between poems, drama, and prose, and refer to the structural elements of poem.

We will be determining point of view through understanding the difference between first- and third-person narrations.

Homework:

Monday -none

Tuesday- poetry WS

Wednesday- Narration WS

Thursday- study notes

Friday- none

Spelling

- | | |
|------------|------------|
| 1. Block | 11. throat |
| 2. shown | 12. host |
| 3. oatmeal | 13. online |
| 4. wrote | 14. shock |
| 5. fellow | 15. solve |
| 6. scold | 16. known |
| 7. coast | 17. remote |
| 8. odd | 18. stock |
| 9. locate | 19. boast |
| 10. slope | 20. globe |

Challenge Words: bonus, approach, motion, continent, accomplish

Homework

Mon-Fri: Study Spelling words

Vocabulary

- Seafaring:** the activity of traveling on the sea especially while working on a boat or a ship
- Tidal:** of or relating to tides; rising and falling at regular times
- Foaming:** a mass of small bubbles that are formed in or on a liquid
- Outcast:** someone who is not accepted by other people
- Yearning:** to feel a strong desire or wish for something or to do something
- Memorable:** very good or interesting and worth remembering
- Betrayed:** to give information about (a person, group, country, etc.) to an enemy
- Condition:** a way of living or existing
- Shortage:** a state in which there is not enough of something that is needed
- Horried:** to cause (someone) to feel horror or shock; to greatly upset and shock (someone)

Homework

M-F: Study Vocabulary words and meanings

Grade 5

English

We will continue learning what figurative language is and the types of figurative language.

We will discuss how point of view influences a story.

We will learn how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Homework:

Monday –none

Tuesday- Figurative language WS

Wednesday- story/poem structure WS

Thursday- study notes

Friday- none

Spelling

- | | |
|-----------|--------------|
| 1. Glue | 11. confuse |
| 2. flute | 12. cruise |
| 3. youth | 13. jewel |
| 4. accuse | 14. execute |
| 5. bruise | 15. route |
| 6. stew | 16. cartoon |
| 7. choose | 17. avenue |
| 8. loose | 18. include |
| 9. lose | 19. assume |
| 10. view | 20. Souvenir |

Challenge Words: conclude, pursuit, intrude, subdue, presume

Homework

Mon-Fri: Study Spelling words

Vocabulary

- 1. Officially:** of or relating to the job or work of someone in a position of authority
- 2. Preliminary:** coming before the main part of something
- 3. Opponents:** a person, team, group, etc., that is competing against another in a contest
- 4. Brutal:** extremely cruel or harsh
- 5. Embarrassed:** to make (someone) feel confused and foolish in front of other people
- 6. Typically:** generally or normally — used to say what normally happens
- 7. Gorgeous:** very beautiful or attractive
- 8. Supposedly:** according to what someone has said or what is generally believed to be true or real
- 9. Sweeping:** including or involving many things wide in range or amount
- 10. Obvious:** easy to see or notice

Homework

Mon-Fri: Study Vocabulary words and meanings