

**\*\*This week we will focus on\*\*:**

**Interactive Science;** (Pearson) copyright@2016 / Pearson Education, Inc. [TEXTBOOK] **[Dragonfly]**

**SOCIAL STUDIES:** LA.[Louisiana] My World: Social Studies - Regions of Our Country: (Pearson)

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**\*Science:** Skill: Summarize/ Constructive Responses

Focusing on: ECOSYSTEMS (Reviewing)

Homework: Monday: Worksheet/ Reviewing "RACE" strategy using Science concept [Ecosystem]

Tuesday: Study Words to know:-pages 267 - 270

Wednesday: Complete Worksheet

Thursday: Worksheet (STUDY GUIDE)

Friday: Quiz/ [Constructive Responses...

\*Words to know: ecosystem, population, habitat, producer, consumer, herbivore, carnivore, omnivore, decomposer, food chain, food web, adaptation, competition

**SOCIAL STUDIES:** Skill: Cause and Effect/ Constructive Responses

Focusing on: Government in the United States (Reviewing)

Homework: Monday: Worksheet/ Reviewing "Race" strategy using Social Studies concept!

Tuesday: Study words to know:

Wednesday: Complete Worksheet

Thursday: Worksheet (Study Guide)

Friday: Quiz/[Constructive Responses...

\*Words to know: republic, citizen, democracy, sovereignty, self-evident, unalienable, liberty, legislative, executive, judicial, branch, checks, balance, jury, candidate, symbol, patriotism, petition

[ D.E.A.R. [DROP EVERYTHING AND READ!] 15 - 20 minutes] Every Day!

Ms. Alzetta Hubbard: Teacher

(4<sup>th</sup> Grade)

Week of: March 11<sup>th</sup> - March 15<sup>th</sup>, 2019

**Weekly Lesson Plan**

**GLE's**

Science: 23(PS-E-A2, A4), 24(PS-E-A4), 25(PS-E-A5), 26(PS-E-B3), 27(PS-E-B4), 38(PS-E-C5), LEAP 2025 / IXL

Social Studies: Standards: 4.1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 4.2, 2.2, 2.3, 2.4, 2.5, 4.3, 1:4, 7.1, 7.2, 7.3, 7.4, 4.8, 1, 8, 2: LEAP 2025

**Day**

**Science**

**Social Studies**

\*Objectives / Skills: \* \* \* \* \* Procedures / Learning Activities / Motivation \*

**Monday**

TLW: "Concentration" game to focus on words to know, within the chapter, understanding how to summarize this lesson.

TLW: "Concentration" game to focus on words to know, within the chapter, understanding cause and effect: [Review]

**Tuesday**

TLW: Continue the game to focus on words to know, within the chapter, understanding how to summarize this lesson.

TLW: Continue game to focus on words to know, within the chapter, to understand cause and effect of the lessons.

**Wednesday**

TLW: Oral Discussion (LEAP 2025); student's given booklet to use the constructed responses to sample activities / (RACE) strategy used in the content area Science...

TLW: Oral Discussion (LEAP 2025); student's given booklet to use the constructed responses to sample activities / (RACE) strategy used in the content area Social Studies...

**Thursday**

TLW: Focus on there "Study Guide" on this week's skill (Summarizing); preparing for quiz...

TLW: Focus on there "Study Guide" to check on this week's skill (Cause and Effect); preparing for quiz...

**Friday**

TLW : Use constructed responses to given quiz; Words to Know/ (Test taking strategies)

TLW : Use constructed responses to given quiz; Words to Know/ (Test taking strategies)

**\* Students\***

1.	Londyn Allen	13.	Bailey Fountain
2.	Tyveon Anderson	14.	Jordyn Francois
3.	Natalie Andrade	15.	Jaydon Garnett
4.	Jalia Baptiste	16.	Reynard Green, Jr.
5.	Zorrie Bell	17.	Kailei Johnson
6.	Emely Blanco	18.	Lillie Joseph
7.	Jose Bonilla	19.	Jayden Mitchell
8.	Manuel Bonilla	20.	Nicholas Nathan
9.	Jodie Borne	21.	Ambreal Payne-Woods
10.	Janiyah Brown	22.	Alvin Smith
11.	Eneas Davis	23.	

**Enrichments:**

Time: 8:00am  
-12:30pm

**Assessment/Evaluation**

\*  Observation  
\*  Test/Quiz  
\*  Performance Task  
\*  Other: IXL / LEAP 2025/  
\*  Constructed Response  
\*  Self Evaluation  
\*  Oral or Written Response

**Materials/Aids**

\*  Library Books  
\*  Manipulative(s)  
\*  Paper/Pencil  
\*  Overhead Projector  
\*  Worksheet(s)  
\*  Words to Know:  
\*  Computer Enrichment  
\*  Dry Erase Board(s)  
\*  Workbook P#  
\*  Games/Enrichment  
\*  Teacher Made Games  
\*  Other:

\* Science Textbook: Interactive Science (Pearson) [Dragonfly] 2016:

\* Social Studies Textbook: LA. My World Social Studies / Regions of Our Country [Copyright 2013/2016] Pearson Education, Inc.

St. Francis Xavier Catholic School

**\*5<sup>th</sup> Grade**

Teacher: Ms. A. Hubbard

[Week Ahead]

Week of: March 11 - 15, 2019

**\*\*This week we will focus on\*\*:**

**\*SOCIAL STUDIES:** LA.[Louisiana] My World: [Social Studies - Regions of Our Country](#); (Pearson) Copyright@ 2016 / 2013 - Pearson North America / Pearson Education, Inc. [TEXTBOOK]  
**SCIENCE:** [Interactive Science](#); (Pearson) copyright@2016/Pearson Education, Inc. [TEXTBOOK]  
[TEXTBOOK] [Eastern Collared Lizard]

**\*Science:** Skill: We will focus on: Cause & Effect / Constructed/constructive Responses/"RACE" Strategy  
Focusing on ECOSYSTEMS (Reviewing)  
Homework: Monday: Worksheet/ Reviewing "Race" strategy using Science concept [Ecosystems]  
Tuesday: Study Vocabulary -pages 181 - 184  
Wednesday: Complete Worksheet  
Thursday: Worksheet (STUDY GUIDE)  
Friday: Quiz/ [Constructive Responses...  
Target Vocabulary: photosynthesis, cellular respiration, predator, prey, producer, consumer, decomposer, food chain, food web, environment, competition, pollution, conservation

**SOCIAL STUDIES:** Skill: We will focus on: Main Idea and Details / Constructed/constructive Responses  
Focusing on: [A New Nation:  
Homework: Monday: Worksheet/ Reviewing "Race" strategy using Social Studies concept [A New Nation]  
Tuesday: Study Vocabulary  
Wednesday: Complete Worksheet  
Thursday: Worksheet (STUDY GUIDE)  
Friday: Quiz/ [Constructive Responses...  
Words to know: Articles of Confederation, legislative, judicial, executive, ratify, inflation, ordinance, delegate, constitution, compromise, Preamble, separation of powers, checks and balances, veto, Federalist, Bill of Rights, amendment, due process, popular sovereignty, democracy, civic responsibility, rule of law, judicial review:

[ D.E.A.R. [DROP EVERYTHING AND READ] 15 - 20 minutes]  
Every Day!

Weekly Lesson Plan

**GLE's** Science: [5th ]- Standards: **GLE 1 (SI-E-A1), GLE 2 (SI-E-A1), GLE 9 (PS-M-B1), GLE 13 (SI-E-A7), GLE 8 (PS-M-B3), GLE 5 (SI-E-A2)**  
**Social Studies: (5<sup>th</sup>) Standards:5.1.1.1,1.2,1.3,1.4A,1.4B,1.4D, :5.2.2.2,3,4:5.3.1,3.2,3.3,3.4,3.5,3.6,3.7:5.4.3:5.4.4.3**

**Social Studies**

**Science**

\*Objectives / Skills: \* \* \* \* \* \*Procedures / Learning Activities / Motivation \*

Day	Monday	Tuesday	Wednesday	Thursday	Friday
	TLW: Focus on Cause and Effect using constructed responses, (LEAP) 2025; Reviewing Ecosystems... [Concepts]	TLW: "Play A Word" game to focus on words to know, within the chapter, to understand the cause and effect of the lesson.	TLW: Oral Discussion (LEAP 2025); student's given booklet to use the constructed responses to sample activities / (RACE) strategy used in the content area (Science)...	TLW: Focus on there "Study Guide" to check on this week's skill (Cause and Effect); preparing for quiz...	TLW : Use constructed responses to given quiz; vocabulary/ Computer enrichment ACT ASPIRE/Science:
	TLW: Focus on main idea and details using constructed responses, (LEAP) 2025; Reviewing A New Nation ... [Concepts]	TLW: "Play A Word" game to focus on words to know, within the chapter, to understand the main idea and details of the lesson.	TLW: Oral Discussion (LEAP 2025); student's given booklet to use the constructed responses to sample activities / (RACE) strategy used in the content area (Social Studies)...	TLW: Focus on there "Study Guide" to check on this week's skill (Main Idea and Details): preparing for quiz...	TLW : Use constructed responses to given quiz; Vocabulary/ Computer enrichment ACT ASPIRE/Social Studies:
					Enrichments: <b>Time:12:30pm 3:15pm</b>
					<b>Assessment/Evaluation</b>
					* <input type="checkbox"/> Observation      * <input type="checkbox"/> Constructed Responses * <input type="checkbox"/> Test /Quiz        * <input type="checkbox"/> Self Evaluation * <input type="checkbox"/> Performance Task   * <input type="checkbox"/> Oral or Written Responses * <input type="checkbox"/> Other: LEAP 2025 (Science & Social Studies)
					<b>Materials/Aids</b>
					* <input type="checkbox"/> Library Books            * <input type="checkbox"/> Computer Enrichment * <input type="checkbox"/> Manipulative(s)        * <input type="checkbox"/> Dry Erase Board(s) * <input type="checkbox"/> Paper/Pencil              * <input type="checkbox"/> Worksheet Page(s)# * <input type="checkbox"/> Overhead Projector    * <input type="checkbox"/> Games/Enrichment * <input type="checkbox"/> Worksheet(s)             * <input type="checkbox"/> Teacher Made Games * <input type="checkbox"/> Assigned/Target Words * <input type="checkbox"/> Other: LEAP 2025
					* Students*
1.	Makensie Briggs	13.	Dalashia Ray -Nevels		
2.	Kitzia Cabal	14.	Jamiyah Reynolds		
3.	Alvin Campbell	15.	Carl Sanford, Jr.		
4.	Christopher Carroll	16.	Donjerrell Sterling		
5.	Khaliyah Claiborne	17.	Phyllip Stewart		
6.	Skylar Clifton	18.	Isaiah Thomas		
7.	Jeralyn Davis	19.	Madison Turner		
8.	Kayden Jackson	20.	Samaria Whitlock		
9.	Jonden James	21.	Hillary Williams		
10.	Lailah Jones	22.	Jordan Williams		
11.	Colin Louis	23.			
12.	Gavin Moore				

\*Science Textbook: Interactive Science (Pearson) [Eastern Collared Lizard] 2016:

\*\*Social Studies Textbook: LA. My World Social Studies / Building Our Country [Copyright 2013/2016] Pearson Education, Inc.