



Teacher: Mrs. Crockett-Johnson _____

Week of September 16-20

Grade 4 and 5

This week we will focus on:

READING

SKILL: Word Meanings and Figurative Language

HOMEWORK:

Monday -Read 20 minutes and complete log

Tuesday- Read 20 minutes and complete log

Wednesday- Read 20 minutes and complete log

Thursday- Read 20 minutes and complete log

Friday- none

Grade 4

English

We will continue learning what figurative language is and the types of figurative language.

We will compare and contrast point of view.

We will explain major differences between poems, drama, and prose, and refer to the structural elements of poem.

Homework:

Monday -none

Tuesday- Figurative language WS

Wednesday- Poetry structural elements WS

Thursday- study notes

Friday- none

Spelling

- | | |
|-----------|-----------|
| 1. Wait | 11. sent |
| 2. Weight | 12. cent |
| 3. Heard | 13. scent |
| 4. Herd | 14. feet |
| 5. Days | 15. feat |
| 6. Daze | 16. vain |
| 7. Heel | 17. vane |
| 8. Heal | 18. vein |
| 9. Peak | 19. miner |
| 10. Peek | 20. minor |

Challenge Words: raise, raze, rays, principal, principle

Vocabulary

1. **Assist:** to give support or help
2. **Burglaries:** the act of illegally entering a building in order to steal things
3. **Innocent:** not guilty of a crime or wrong act
4. **Scheme:** a clever and often dishonest plan to do or get something
5. **Regretfully:** with sadness or disappointment
6. **Misjudged:** to judge (someone or something) incorrectly or unfairly
7. **Suspect:** to think that (someone) is possibly guilty of a crime or of doing something wrong
8. **Favor:** a kind or helpful act that you do for someone
9. **Speculated:** to think about something and make guesses about it
10. **Prior:** existing earlier in time

Homework

Grade 5

English

We will continue learning what figurative language is and the types of figurative language.

We will discuss how point of view influences a story.

We will learn how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Homework:

Monday –none

Tuesday- Figurative language WS

Wednesday- story/poem structure WS

Thursday- study notes

Friday- none

Spelling

- | | |
|---------------|---------------|
| 1. once | 11. destroy |
| 2. sprawl | 12. saucer |
| 3. launch | 13. pounce |
| 4. loyal | 14. poison |
| 5. avoid | 15. August |
| 6. basketball | 16. Auction |
| 7. moist | 17. royal |
| 8. haunt | 18. coward |
| 9. scowl | 19. awkward |
| 10. naughty | 20. encounter |

Challenge Words: poise, loiter, exhaust, assault, alternative

Homework

Mon-Fri: Study Spelling words

Vocabulary

1. **Unison:** do it together at the same time
2. **Uniform:** not varying or changing
3. **Mastered:** a person who has become very skilled at doing something
4. **Competition:** the act or process of trying to get or win something
5. **Identical:** exactly the same
6. **Element:** a particular part of something
7. **Routine:** a regular way of doing things in a particular order
8. **Intimidated:** to make (someone) afraid
9. **Recite:** to read (something) out loud or say (something) from memory
10. **Qualifying:** to have the necessary skill or knowledge to do a particular job or activity

Homework

Mon-Fri: Study Vocabulary words and meanings