

Week of 3/16-20/2020

LEAP Preparation: DAILY

SOURCES: (On-going

- \* LEAP 2025
- \* EDULASTIC
- \* IXL
- \* READING READY
- \* ACT ASPIRE

PASSAGES TAKEN FROM THE ABOVE SOURCES WILL HELP STUDENTS TO IMPROVE THEIR READING, WRITING, AND CRITICAL THINKING SKILLS. IT IS IMPORTANT THAT STUDENTS APPLY THEMSELVES IN CLASS AND AT HOME.

LITERATURE:

"The Adventure of the Speckled Band" (Sir Arthur Conon Doyle)

Introduction:

In this tale of mystery, murder, and mayhem, Dr. Watson, the story's narrator, describe how

Sherlock Holmes takes a case regarding a mysterious death that happened two year prior to his

involvement in the case. Holmes's power of observation and deduction solves the mystery, rights

the wrong, and brings the culprit to justice.

OBJECTIVES:

Students will

\* try to unravel the mystery with Holmes by closely observing the words and actions of each

character

\* focus on types of details: surprising events, setting, and the author's general purpose-to

entertain, and his specific purpose-to capture a specific feeling or insight

\* state the mood and give details that create the mood

\* note how word choice reinforce the mood

\* discuss how Holmes' s power of deduction helps him to solve the case

\* answer questions orally and in writing

WORDS/PHRASES TO OWN: (pp,106-111)

logic, dogcart, agitation, defray, fancy, vague, soothing, avert, amid, encompass, brawl

ferocious, immense, mania, absolutely, dense darkness, manifold wickness

WRITING:/ Text / IXL

Sentence Structures:

Simple, Compound, Complex, Compound-Complex (Purpose: Improve writing skills)

Section K – Identifying supporting details in literary text

IXL: Continue Mardi Gras Assignment

IXL: 30+ MINUTES, DAILY, at home, especially the diagnostic section

ACT Aspire Reading Practices: School/Home (Crack ACT.com)

## SOCIAL STUDIES

Topic: The Great Depression

Key Ideas:

- \*Stock Market Crash
- \* Roosevelt's New Deal
- \* Black Tuesday
- \* Hoover's Response
- \* Slow Recovery

Contemporary Economic Situation - (Coronavirus effect on the economy)

Key Terms:

bankruptcy, catastrophic, credit, dependent, depression interest, invest, prolonged, stock, depression. prosperity,

Research: The Great Depression: Students will relate text material and information researched. They will also consider present economic conditions.

Students will

- \* read, discuss, and answer questions orally and in writing
- \* discuss questions on page p. 330 before being tested

IXL:

GG - Basic Principles of Economics, sections 1-5.

Review other sections dealing with social studies.